## List of CSR projects - 360 ONE Asset Management Limited. (Formerly known as IIFL Asset Management Limited.)

### FY 2022-23

<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Description of project</th>
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<th>State</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Livelihood Generation through Skill Development</td>
<td>(ii) Promoting education, including special education and employment enhancing vocational skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Maharashtra, Karnataka, New Delhi</td>
<td>Mumbai, Nagpur, Amravati, Akola, Pune, Nashik, Aurangabad, Bangalore</td>
</tr>
<tr>
<td>2</td>
<td>Training and placement of underprivileged candidates for employability &amp; income enhancement</td>
<td>(ii) Promoting education, including special education and employment enhancing vocational skills especially among children, women, elderly and the differently abled and livelihood enhancement projects.</td>
<td>Jharkhand</td>
<td>24 districts</td>
</tr>
</tbody>
</table>

### FY 2021-22

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<thead>
<tr>
<th>Sr. No</th>
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<tbody>
<tr>
<td>1</td>
<td>COVID Vaccinations for at-risk communities</td>
<td>(i) Eradicating hunger, poverty and malnutrition, promoting health care including preventive health care and sanitation</td>
<td>Karnataka</td>
<td>Bangalore</td>
</tr>
</tbody>
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### FY 2020-21

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1</td>
<td>Quality and affordable primary health services for urban poor</td>
<td>(i) Eradicating hunger, poverty and malnutrition, promoting health care including preventive health care and sanitation</td>
<td>Maharashtra</td>
<td>Mumbai</td>
</tr>
<tr>
<td>2</td>
<td>Project Dialysis</td>
<td>(i) Eradicating hunger, poverty and malnutrition, promoting health care including preventive health care and sanitation</td>
<td>Gujarat</td>
<td>Anand</td>
</tr>
<tr>
<td>3</td>
<td>Bridging digital divide among children in low-income communities</td>
<td>(ii) Promoting education, including special education and employment enhancing vocational skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Tamil Nadu</td>
<td>-</td>
</tr>
<tr>
<td>4</td>
<td>Supporting low-income households with children in Govt. schools</td>
<td>(ii) Promoting education, including special education and employment enhancing vocational skills especially among children, women, elderly and the differently abled and livelihood enhancement projects.</td>
<td>Delhi</td>
<td>-</td>
</tr>
<tr>
<td>5</td>
<td>Infrastructure support for home for underprivileged semi-orphan children</td>
<td>(i) Eradicating hunger, poverty and malnutrition, promoting health care including preventive health care and sanitation</td>
<td>Tamil Nadu</td>
<td>-</td>
</tr>
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</tr>
<tr>
<td>6</td>
<td>Promoting innovation mindset by providing access to quality STEM learning and 21st century job skills</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Maharashtra, Karnataka, Mumbai, Bangalore</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Supporting specialized resources for special school programme</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Maharashtra, Karnataka, Mumbai, Bangalore</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Project Disha</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Tamil Nadu, -</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>India Young Leadership Development Programme</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Maharashtra, -</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Promoting innovation mindset by providing access to quality STEM learning and 21st century job skills</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Maharashtra, Karnataka, Mumbai, Bangalore</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Maternal and Child healthcare for underprivileged</td>
<td>(i) Eradicating hunger, poverty and malnutrition, promoting health care including preventive health care and sanitation</td>
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</tr>
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</table>

**FY 2019-20**

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<tr>
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<tbody>
<tr>
<td>1</td>
<td>Eradication of girl child illiteracy</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Rajasthan</td>
<td>Sirohi</td>
</tr>
</tbody>
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**FY 2018-19**

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<tr>
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<tbody>
<tr>
<td>1</td>
<td>Skill development of youths</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects.</td>
<td>West Bengal</td>
<td>-</td>
</tr>
<tr>
<td>2</td>
<td>Sanitation facility at Govt. schools</td>
<td>(i) Eradicating hunger, poverty and malnutrition, promoting health care including preventive health care and sanitation</td>
<td>West Bengal</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Description</td>
<td>Details</td>
<td>Location</td>
<td></td>
</tr>
<tr>
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<td></td>
</tr>
</tbody>
</table>
| 3 | Health and hygiene drives for school children                                | (i) Eradicating hunger, poverty and malnutrition, promoting health care including preventive health care and sanitation  
(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects. | Maharashtra, Mumbai           |
| 4 | Support to mid-day meal program                                              | (i) Eradicating hunger, poverty and malnutrition, promoting health care including preventive health care and sanitation  
(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects. | Maharashtra                   |
| 5 | Skill development for women                                                  | (ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects. | West Bengal                   |
| 6 | Skill development for youth                                                 | (ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects. | West Bengal                   |
| 7 | Water conservation                                                           | (iv) Ensuring environmental sustainability, ecological balance, protection of flora and fauna, animal welfare, agroforestry, conservation of natural resources and maintaining quality of soil, air and water. | Rajasthan                     |
| 8 | Development of national level sports                                         | (vii) Training to promote rural sports, nationally recognized sports, paralympic sports and Olympic sports | PAN India                     |
| 9 | Development of national level sports                                         | (vii) Training to promote rural sports, nationally recognized sports, paralympic sports and Olympic sports | PAN India                     |
| 10| Support to children with learning disability                                 | (ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects. | Tamil Nadu, Chennai           |
| 11| Support and nurturing players from underprivileged backgrounds               | (vii) Training to promote rural sports, nationally recognized sports, paralympic sports and Olympic sports | PAN India                     |
| 12| Eradication of girl child illiteracy                                         | (ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects. | Udaipur, Rajasthan, Udaipur   |
### FY 2017-18

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<tr>
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<tbody>
<tr>
<td>1</td>
<td>Digital Literacy Programme</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects.</td>
<td>Jharkhand</td>
<td>-</td>
</tr>
<tr>
<td>2</td>
<td>Educational support to rural children</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects.</td>
<td>Maharashtra</td>
<td>Ratnagiri</td>
</tr>
<tr>
<td>3</td>
<td>Educational support to urban poor</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects.</td>
<td>Maharashtra</td>
<td>Mumbai</td>
</tr>
<tr>
<td>4</td>
<td>Sakhiyon ki baadi programme for out of schoolgirls</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects.</td>
<td>Rajasthan</td>
<td>Udaipur</td>
</tr>
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### FY 2016-17

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<tbody>
<tr>
<td>1</td>
<td>Providing educational opportunities to the underprivileged</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects.</td>
<td>Maharashtra</td>
<td>-</td>
</tr>
<tr>
<td>2</td>
<td>Sports Development and Support</td>
<td>(vii) Training to promote rural sports, nationally recognized sports, paralympic sports and Olympic sports</td>
<td>Pan India</td>
<td>-</td>
</tr>
</tbody>
</table>
## List of CSR projects – IIFL Wealth Distribution Services Limited.

### FY 2022-23

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<th>Sr. No</th>
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<tbody>
<tr>
<td>1</td>
<td>Project SWAYAM - Rural entrepreneurship program for underprivileged families</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects; (x) Rural development projects.</td>
<td>Tamil Nadu</td>
<td>Tiruvallur, Tirunelveli</td>
</tr>
<tr>
<td>2</td>
<td>Delivering government social security entitlements to marginalized citizens</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Uttar Pradesh, Jharkhand, Uttarakhand, Punjab, Maharashtra, Gujarat</td>
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### FY 2021-22

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<tbody>
<tr>
<td>1</td>
<td>Fostering Innovation through training and catalytic support to Financial Inclusion start-ups catering to low income and middle-income segments</td>
<td>(ix) (a) Contribution to incubators or research and development projects in the field of science, technology, engineering and medicine, funded by the Central Government or State Government or Public Sector Undertaking or any agency of the Central Government or State Government; and (b) Contributions to public funded Universities; Indian Institute of Technology (IITs); National Laboratories and autonomous bodies established under Department of Atomic Energy (DAE); Department of Biotechnology (DBT); Department of Science and Technology (DST); Department of Pharmaceuticals; Ministry of Ayurveda, Yoga and Naturopathy, Unani, Siddha and Homoeopathy (AYUSH); Ministry of Electronics and Information Technology and other bodies, namely Defense Research and Development Organization (DRDO); Indian Council of Agricultural Research (ICAR); Indian Council of Medical Research (ICMR) and Council of Scientific and Industrial Research (CSIR), engaged in conducting research in science, technology, engineering and medicine aimed at promoting Sustainable Development Goals (SDGs)</td>
<td>Gujarat</td>
<td>Ahmedabad</td>
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</tr>
<tr>
<td>1</td>
<td>Training and placement of underprivileged candidates for employability &amp; income enhancement</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects.</td>
<td>Maharashtra, Delhi, Karnataka, West Bengal, Telangana, Tamil Nadu</td>
<td>Mumbai, Delhi, Bangalore, Kolkata, Hyderabad, Chennai</td>
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<td>Training and placement of underprivileged candidates for employability &amp; income enhancement</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects.</td>
<td>Maharashtra, Delhi, Karnataka, West Bengal, Telangana, Tamil Nadu</td>
<td>Mumbai, Delhi, Bangalore, Kolkata, Hyderabad, Chennai</td>
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**List of CSR projects – IIFL Wealth Prime Limited.**

### FY 2022-23

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<tbody>
<tr>
<td>1</td>
<td>Providing financial support to promote rural entrepreneurship among low-income migrant households</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects; (x) Rural development projects.</td>
<td>Rajasthan</td>
<td>Udaipur</td>
</tr>
<tr>
<td>2</td>
<td>Promoting innovation mindset by providing access to quality STEM learning and 21st century job skills</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Maharashtra</td>
<td>Mumbai, Pune</td>
</tr>
<tr>
<td>3</td>
<td>Improve student learning outcomes with a focus on tech-enabled tools and experiential learning</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Karnataka</td>
<td>Bangalore, Mysore</td>
</tr>
<tr>
<td>4</td>
<td>Improve early language learning through school and community engagement</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Haryana</td>
<td>Jind</td>
</tr>
<tr>
<td>5</td>
<td>Enabling employability and income enhancement for farmers and artisans by providing support in bamboo farming and creating self-sustainable enterprises</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects; (iv) Ensuring environmental sustainability, ecological balance, protection of flora and fauna, animal welfare, agroforestry, conservation of natural resources and maintaining quality of soil, air and water.</td>
<td>Maharashtra</td>
<td>Raigad, Nandurbar, Nashik</td>
</tr>
<tr>
<td>6</td>
<td>Delivering government social security entitlements to marginalized citizens</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Uttar Pradesh, Jharkhand, Uttarakhand, Punjab, Maharashtra, Gujarat</td>
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<tr>
<td>1</td>
<td>Promoting innovation mindset by providing access to quality STEM</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children,</td>
<td>Maharashtra</td>
<td>Mumbai, Pune</td>
</tr>
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<tr>
<td>learning and 21st century job skills</td>
<td>women, elderly and the differently abled and livelihood enhancement projects;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Improve student learning outcomes with a focus on tech-enabled tools and experiential learning</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Karnataka</td>
<td>Bangalore, Mysore</td>
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<tr>
<td>3</td>
<td>Improve early language learning through school and community engagement</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Haryana</td>
<td>Jind</td>
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<tr>
<td>4</td>
<td>Fostering Innovation through training and catalytic support to Financial Inclusion start-ups catering to low income and middle-income segments</td>
<td>(ix) (a) Contribution to incubators or research and development projects in the field of science, technology, engineering and medicine, funded by the Central Government or State Government or Public Sector Undertaking or any agency of the Central Government or State Government; and (b) Contributions to public funded Universities; Indian Institute of Technology (IITs); National Laboratories and autonomous bodies established under Department of Atomic Energy (DAE); Department of Biotechnology (DBT); Department of Science and Technology (DST); Department of Pharmaceuticals; Ministry of Ayurveda, Yoga and Naturopathy, Unani, Siddha and Homoeopathy (AYUSH); Ministry of Electronics and Information Technology and other bodies, namely Defense Research and Development Organization (DRDO); Indian Council of Agricultural Research (ICAR); Indian Council of Medical Research (ICMR) and Council of Scientific and Industrial Research (CSIR), engaged in conducting research in science, technology, engineering and medicine aimed at promoting Sustainable Development Goals (SDGs)</td>
<td>Gujarat</td>
<td>Ahmedabad</td>
</tr>
<tr>
<td>5</td>
<td>COVID Vaccination of at-risk communities</td>
<td>(i) Eradicating hunger, poverty and malnutrition, promoting health care including preventive health care and sanitation</td>
<td>Karnataka</td>
<td>Bangalore</td>
</tr>
<tr>
<td>6</td>
<td>COVID relief infrastructure support</td>
<td>(i) Eradicating hunger, poverty and malnutrition, promoting health care including preventive health care and sanitation</td>
<td>Uttar Pradesh</td>
<td>Agra, Aligarh, Bareilly, Lucknow, Mathura</td>
</tr>
<tr>
<td>7</td>
<td>Supporting education of rural underprivileged children</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Karnataka</td>
<td>Bangalore</td>
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<td>8</td>
<td>COVID relief infrastructure support</td>
<td>(i) Eradicating hunger, poverty and malnutrition, promoting health care including preventive health care and sanitation</td>
<td>Gujarat</td>
<td>Valsad</td>
</tr>
<tr>
<td>9</td>
<td>Supporting education of rural underprivileged children</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Odisha</td>
<td>Nayagarh</td>
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**FY 2020-21**

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<td>Maharashtra</td>
<td>Mumbai, Pune</td>
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<tr>
<td>2</td>
<td>Improve student learning outcomes with a focus on tech-enabled tools and experiential learning</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Karnataka</td>
<td>Bangalore, Mysore</td>
</tr>
<tr>
<td>3</td>
<td>Improve early language learning through school and community engagement</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Haryana</td>
<td>Jind</td>
</tr>
<tr>
<td>4</td>
<td>Training and placement of underprivileged candidates for employability &amp; income enhancement</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Maharashtra, Karnataka, West Bengal, Telangana, Tamil Nadu</td>
<td>Mumbai, Delhi, Bangalore, Kolkata, Hyderabad, Chennai</td>
</tr>
<tr>
<td>5</td>
<td>Maternal Child health and healthcare infrastructure support for underprivileged communities</td>
<td>(i) Eradicating hunger, poverty and malnutrition, promoting health care including preventive health care and sanitation</td>
<td>Maharashtra, Karnataka, West Bengal, Telangana, Tamil Nadu</td>
<td>Mumbai, Delhi, Bangalore, Kolkata, Hyderabad, Chennai</td>
</tr>
<tr>
<td>6</td>
<td>India COVID response</td>
<td>(i) Eradicating hunger, poverty and malnutrition, promoting health care including preventive health care and sanitation</td>
<td>PAN India</td>
<td>-</td>
</tr>
<tr>
<td>7</td>
<td>Education support to underprivileged students</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Maharashtra</td>
<td>Mumbai</td>
</tr>
<tr>
<td>8</td>
<td>Ensuring environmental sustainability</td>
<td>(iv) Ensuring environmental sustainability, ecological balance, protection of flora and fauna, animal welfare, agroforestry, conservation of natural resources and maintaining quality of soil, air</td>
<td>Jharkhand</td>
<td>Jamshedpur</td>
</tr>
</tbody>
</table>
9. Maternal Child health and healthcare infrastructure support for underprivileged communities
   (i) Eradicating hunger, poverty and malnutrition, promoting health care including preventive health care and sanitation
   PAN India

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<thead>
<tr>
<th>FY 2019-20</th>
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</thead>
<tbody>
<tr>
<td><strong>Sr. No</strong></td>
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### FY 2017-18

<table>
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<tr>
<th>Sr. No</th>
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<th>Item from the list of activities in Schedule VII to the Act.</th>
<th>State</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ensuring Environmental Sustainability</td>
<td>(iv) Ensuring environmental sustainability, ecological balance, protection of flora and fauna, animal welfare, agroforestry, conservation of natural resources and maintaining quality of soil, air and water.</td>
<td>Maharashtra</td>
<td>Mumbai</td>
</tr>
<tr>
<td>2</td>
<td>Smart Shala programme</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects.</td>
<td>Jharkhand</td>
<td>-</td>
</tr>
<tr>
<td>3</td>
<td>Medical support to poor patients</td>
<td>(i) Eradicating hunger, poverty and malnutrition, promoting health care including preventive health care and sanitation</td>
<td>Maharashtra</td>
<td>Mumbai</td>
</tr>
<tr>
<td>4</td>
<td>Healthcare support to poor patients</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects.</td>
<td>Gujarat</td>
<td>Ahmedabad</td>
</tr>
</tbody>
</table>
| 5      | Nutritional support to terminally ill children | (i) Eradicating hunger, poverty and malnutrition, promoting health care including preventive health care and sanitation  
(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects. | Maharashtra | Mumbai   |
| 6      | Development of National level sports | (vii) Training to promote rural sports, nationally recognized sports, paralympic sports and Olympic sports | PAN India   | -        |

### FY 2016-17

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<thead>
<tr>
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<tbody>
<tr>
<td>1</td>
<td>Development of National level sports</td>
<td>(vii) Training to promote rural sports, nationally recognized sports, paralympic sports and Olympic sports</td>
<td>Pan India</td>
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</tr>
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<tr>
<td>1</td>
<td>Supporting Specialized Resources for Special School Program</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects; (x) Rural development projects.</td>
<td>Tamil Nadu</td>
<td>Chennai</td>
</tr>
<tr>
<td>2</td>
<td>Promotion of children’s knowledge of science concepts and principles</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Maharashtra</td>
<td>Mumbai</td>
</tr>
<tr>
<td>3</td>
<td>To support care leavers through a ‘Bridge’ program that will enable young women towards independent living</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Karnataka</td>
<td>Bangalore</td>
</tr>
<tr>
<td>4</td>
<td>Support to create next generation of artistes – via training and education - who will preserve &amp; propagate the art in its authentic, pure &amp; unadulterated form for the future generation</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects; (v) Protection of national heritage, art and culture including restoration of buildings and sites of historical importance and works of art; setting up public libraries; promotion and development of traditional art and handicrafts;</td>
<td>Maharashtra</td>
<td>Mumbai</td>
</tr>
<tr>
<td>5</td>
<td>Support to learn English and basic computer literacy, to children of Rural Government Primary schools</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Karnataka</td>
<td>Anekal</td>
</tr>
<tr>
<td>6</td>
<td>Educational support to students from underprivileged backgrounds</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Haryana</td>
<td>Gurgaon</td>
</tr>
<tr>
<td>7</td>
<td>Delivering government social security entitlements to marginalized citizens</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Uttar Pradesh, Jharkhand, Uttarakhand, Punjab, Maharashtra, Gujarat</td>
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<tr>
<td>1</td>
<td>Improve early language learning through school and community engagement</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Haryana</td>
<td>Jind</td>
</tr>
<tr>
<td>2</td>
<td>Promoting innovation mindset by providing access to quality STEM learning and 21st century job skills</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Maharashtra</td>
<td>Mumbai, Pune</td>
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<tr>
<td>3</td>
<td>Improve student learning outcomes with a focus on tech-enabled tools and experiential learning</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Karnataka</td>
<td>Bangalore, Mysore</td>
</tr>
<tr>
<td>4</td>
<td>Fostering Innovation through training and catalytic support to Financial Inclusion start-ups catering to low income and middle-income segments</td>
<td>(ix) (a) Contribution to incubators or research and development projects in the field of science, technology, engineering and medicine, funded by the Central Government or State Government or Public Sector Undertaking or any agency of the Central Government or State Government; and (b) Contributions to public funded Universities; Indian Institute of Technology (IITs); National Laboratories and autonomous bodies established under Department of Atomic Energy (DAE); Department of Biotechnology (DBT); Department of Science and Technology (DST); Department of Pharmaceuticals; Ministry of Ayurveda, Yoga and Naturopathy, Unani, Siddha and Homoeopathy (AYUSH); Ministry of Electronics and Information Technology and other bodies, namely Defense Research and Development Organization (DRDO); Indian Council of Agricultural Research (ICAR); Indian Council of Medical Research (ICMR) and Council of Scientific and Industrial Research (CSIR), engaged in conducting research in science, technology, engineering and medicine aimed at promoting Sustainable Development Goals (SDGs)</td>
<td>Gujarat</td>
<td>Ahmedabad</td>
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<td>5</td>
<td>Supporting inclusive education of underprivileged children</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects;</td>
<td>Haryana</td>
<td>Gurgaon</td>
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<td>1</td>
<td>Training and placement of underprivileged candidates for employability &amp; income enhancement</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects.</td>
<td>Maharashtra, Delhi, Karnataka, West Bengal, Telangana, Tamil Nadu</td>
<td>Mumbai, Delhi, Bangalore, Kolkata, Hyderabad, Chennai</td>
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<td>2</td>
<td>Education support to underprivileged children</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects.</td>
<td>Gujarat</td>
<td>Ahmedabad</td>
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<td>Mumbai, Delhi, Bangalore, Kolkata, Hyderabad, Chennai</td>
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**FY 2019-20**

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<td>1</td>
<td>Girl child illiteracy eradication programme</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects.</td>
<td>Rajasthan</td>
<td>Pali, Jodhpur</td>
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**FY 2018-19**

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<td>Mumbai</td>
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<td>2</td>
<td>Girl child illiteracy eradication programme</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects.</td>
<td>Rajasthan</td>
<td>Udaipur</td>
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<td>(iv) Ensuring environmental sustainability, ecological balance, protection of flora and fauna, animal welfare, agroforestry, conservation of natural resources and maintaining quality of soil, air and water.</td>
<td>Maharashtra</td>
<td>Mumbai</td>
</tr>
<tr>
<td>2</td>
<td>Educational support to out of school children</td>
<td>(ii) Promoting education, including special education and employment enhancing vocation skills especially among children, women, elderly and the differently abled and livelihood enhancement projects.</td>
<td>Rajasthan</td>
<td>Udaipur</td>
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<tr>
<td>1</td>
<td>Sports Development</td>
<td>(vii) Training to promote rural sports, nationally recognized sports, paralympic sports and Olympic sports</td>
<td>Pan India</td>
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